

Conversation in Action

Four live lessons · 50 minutes each · English-supported learning

Start here

I can connect basic sentences about past experiences, plans, and reasons; I want more speaking practice.

After this pilot

Keep a short conversation going, clarify meaning, make a request, and handle a simple disagreement.

Name: _____ First lesson: _____

Your lessons

- Keep a conversation going
- Ask for clarification
- Make a request and solve a problem
- Discuss options respectfully

How to use this book: read with your teacher, try the practice, then speak using your own information. You may invent personal details. The listening tasks use your live teacher's voice; no audio files are included.

This is a four-session pilot, not a complete proficiency level or a TOPIK-aligned course. Level 4 is a conversation track, not a claim of advanced proficiency.

Keep a conversation going

I can...

Give a relevant answer, add detail, and ask a follow-up.

Words and phrases

요즘 — these days; 자주 — often; 가끔 — sometimes; 취미 — hobby; 산책하다 — take a walk; 어떤 — what kind of; 누구하고 — with whom

Language focus

Use a three-step speaking routine: answer → add one detail → ask back. Useful chunks: 요즘 뭐 해요? 어떤 영화를 좋아해요? 누구하고 가요? ... 씨는요? (And you, [name]?) Use 씨 after a given name or full name for this peer practice. Polite endings do not require a stiff or lengthy answer.

Read and practice together

A: 요즘 주말에 뭐 해요?

B: 자주 산책해요. 친구하고 공원에 가요. 유나 씨는요?

A: 저는 영화를 봐요.

B: 어떤 영화를 좋아해요?

Before you turn the page

Read the example once with your teacher. Circle one part you want to practice again.

Keep a conversation going

1. Expand this reply with a detail and a question: 영화를 봐요.

2. Choose the relevant follow-up after “친구하고 공원에 가요”: 어느 공원에 가요? / 커피 두 잔 주세요.

3. Prepare three hobby questions. Mark one you can ask without reading.

Live speaking task

Have a two-minute conversation about weekends. Each person must add a detail and ask two relevant follow-up questions. Repeat with a new topic: food or studying Korean.

After class · 5-10 minutes

Record a 40-second answer about a hobby. Add two questions you could ask someone else.

My check-in

☐ I can do this independently. ☐ I can do this with help. ☐ I need another try.

One phrase or word to keep:

Ask for clarification

I can...

Repair a misunderstanding without switching entirely to English.

Words and phrases

다시 — again; 천천히 — slowly; 무슨 뜻 — what meaning; 맞아요 — correct; 출구 — exit; 오른쪽 — right; 왼쪽 — left

Language focus

Keep these repair phrases ready: 다시 말해 주세요. (Please say it again.) 천천히 말해 주세요. (Please speak slowly.) 무슨 뜻이에요? (What does it mean?) ... 맞아요? (Is ... correct?) Confirm the specific information, not just 네.

Read and practice together

A: 두 시에 2번 출구 앞에서 만나요.

B: 다시 말해 주세요.

A: 두 시에, 2번 출구 앞에서 만나요.

B: 2번 출구 맞아요?

A: 네, 맞아요.

Before you turn the page

Read the example once with your teacher. Circle one part you want to practice again.

Ask for clarification

1. Choose a phrase when you heard a word clearly but do not know its meaning.

2. Your partner said “three o’clock,” but you think they said “two.” Write a specific confirmation question.

3. Read aloud: 1번 출구 (일 번 출구), 2번 출구 (이 번 출구), 두 시, 세 시. Notice that exit numbers and clock hours use different number forms.

Live speaking task

A secretly chooses: two or three o’clock; exit 1 or 2. B must ask for repetition and confirm both details. Write the final agreement, compare cards, and switch. Keep audio clear; do not create actual connection problems.

After class · 5-10 minutes

Practice the four repair phrases. Write a short exchange in which you correct one wrong time or place.

My check-in

☐ I can do this independently. ☐ I can do this with help. ☐ I need another try.

One phrase or word to keep:

Make a request and solve a problem

I can...

Explain a small problem and ask for a specific solution.

Words and phrases

주문하다 — order; 차갑다 — be cold; 따뜻하다 — be warm; 바꾸다 — change; 영수증 — receipt; 잠시만요 — one moment; 죄송해요 — I am sorry

Language focus

A practical request sequence: 저기요 (Excuse me) → state the problem → ask for a change. Use -아/어 주세요 for a request: 바꾸다→바꿔 주세요. Learn 따뜻한 커피 / 차가운 커피 as noun phrases and 따뜻한 커피로 바꿔 주세요 as a complete request. 로 here marks the replacement. For a softer request, practice 바꿔 주실 수 있어요? as an optional chunk.

Read and practice together

A: 저기요. 따뜻한 커피를 주문했어요. 그런데 이 커피는 차가워요.

B: 죄송해요.

A: 따뜻한 커피로 바꿔 주세요.

B: 네, 잠시만요.

Before you turn the page

Read the example once with your teacher. Circle one part you want to practice again.

Make a request and solve a problem

1. Put these steps in a helpful order: ask for replacement / get attention / explain the problem.

2. Complete the request from 바꾸다: 따뜻한 커피로 __ 주세요.

3. You ordered tea but received coffee. Write a problem statement and request. Use 차를 주문했어요 and 차로.

Live speaking task

Customer: you ordered warm tea but received cold tea. Staff: apologize and offer warm tea. Repeat with coffee instead of tea. In round two, staff asks the customer to repeat one detail.

After class · 5-10 minutes

Write and rehearse a four-line service exchange. Use one clarification phrase from the previous lesson.

My check-in

☐ I can do this independently. ☐ I can do this with help. ☐ I need another try.

One phrase or word to keep:

Discuss options respectfully

I can...

State a preference, respond to another view, and reach an agreement.

Words and phrases

저는 ...이/가 좋아요 — I prefer ...; 제 생각에는 — in my opinion; 하지만 — but; 그럼 — then; 먼저 — first; 나중에 — later; 같이 — together

Language focus

A useful response pattern is acknowledgment + another view + suggestion: 좋아요. 하지만 오늘은 추워요. 카페에 갈까요? For a reason with 좋다, use 좋아서. For a preference, use noun + 이/가 좋아요. Disagree with the option politely; you do not need to agree with every suggestion.

Read and practice together

A: 공원에 갈까요?

B: 좋아요. 하지만 오늘은 추워요. 저는 카페가 좋아요.

A: 그럼 먼저 카페에 갈까요?

B: 네. 나중에 같이 산책해요.

Before you turn the page

Read the example once with your teacher. Circle one part you want to practice again.

Discuss options respectfully

1. Choose the preference form: 저는 카페(이 / 가) 좋아요. 저는 공원(이 / 가) 좋아요.

2. Respond to “공원에 갈까요?” with a preference and one reason. Either choice is allowed.

3. Write a final agreement including an activity and a time. Use 두 시 or 세 시 if needed.

Live speaking task

Final three-minute task. A wants an outdoor walk and is free at two. B prefers a quiet café and is free at two or three. Agree on a plan; both speakers give a reason, ask a follow-up, and confirm the final time. Then repeat with roles reversed.

After class · 5-10 minutes

Self-reflection: write one phrase you used independently, one moment you needed help, and one next speaking goal. Repeat the final conversation after feedback.

My check-in

☐ I can do this independently. ☐ I can do this with help. ☐ I need another try.

One phrase or word to keep:
